VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT FOR

WEST POINT CITY PUBLIC SCHOOLS

SCHOOL YEAR 2009-2010

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 88% / Mathematics performance standard - 79%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

| Subject | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|-------------------|-----------|------------|-----------|------------|-----------|------------|
| Reading (1S1) | 100.00% | (52 of 52) | 100.00% | (35 of 35) | 100.00% | (41 of 41) |
| Mathematics (1S2) | 100.00% | (52 of 52) | 100.00% | (35 of 35) | 97.22% | (35 of 36) |

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

| Subject | Division Completer Percentage | Special Population Completer Percentage | Special Population Completers |
|-------------------|----------------------------------|--|----------------------------------|
| English (1S1) | 100.00% | 100.00% | (28 of 28) |
| Mathematics (1S2) | 100.00% | 100.00% | (28 of 28) |

(2S1) Technical Skills Attainment

Performance Standard:

- A. The Percentage of completers¹ that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.
- B. Completers attempting Credentialing tests
- C. Completers passing Credentialing tests
- D. Credential Test Rate is an average of elements B and C.
- E. The Technical Skills Attainment rate is calculated based on the Student Competency Rate (A) averaged by the product of the average of Credential test participation and test passing rates.

E = Mean of A & (Mean of B & C)

2009-2010 Virginia Technical Skills Attainment performance standard - 81%

(2S1) Technical Skills Attainment (cont.)

(2S1) Performance: Technical Skills Attainment Rate*

| A. Student Competency Rate ² | | D. Credential Test Rate | | | nnical Skills ainment |
|--|--------------|---------------------------------------|--------------|----------------------|--------------------------|
| 96.15% | (50 of 52) | 56.73% | | | 76.44% |
| | | B. Taking Credentialing Tests Rate | | C. Passin Tests F | g Credentialing Rate |
| | | 38.46% | (20 of 52) | 75.00% | (15 of 20) |

*Base Year Standard

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

| D. Credential Test Rate | E. Special Population Technical Skills Attainment | |
|-------------------------|--|--|
| 52.86% | 76.43% | |

| A. Student | | B. Taking Credentialing | | C. Passing Credentialing | |
|-----------------|--------------|-------------------------|--------------|--------------------------|--|
| Competency Rate | | Tests Rate | | Tests Rate | |
| 100.00% | (28 of 28) | 35.71% | (10 of 28) | 70.00% | |

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **79.50%**.

(3S1) Performance: Secondary School Completion Rate

| 2009-2010 | | 2008-2009 | | 2007-2008 | |
|-----------|------------|-----------|------------|-----------|------------|
| 100.00% | (52 of 52) | 100.00% | (35 of 35) | 100.00% | (41 of 41) |

¹ A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

² Completers who have attained 80% of the Student Competency.

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2009-2010 is **69%**.

(4S1) Performance: Student Graduation Rate

| 2 | 009-2010 | 2008-2009 | | |
|---------|------------|-----------|------------|--|
| 100.00% | (52 of 52) | 100.00% | (35 of 35) | |

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

| | • | |
|--------------------|--------------------|--------------------|
| 2009-2010 | 2008-2009 | 2007-2008 |
| 100.00% (27 of 27) | 100.00% (31 of 31) | 100.00% (23 of 23) |

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

| All CTE Completers | Special Population Completer Percentage | Special Population Completers |
|--------------------|--|-------------------------------|
| 100.00% | 100.00% | (11 of 11) |

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2008-2009 is **75%**.

Performance: Completer Follow-Up Response Rate

| 2009-2010 | | 2008-2009 | | 2007-2008 | |
|-----------|------------|-----------|------------|-----------|------------|
| 77.14% | (27 of 35) | 75.61% | (31 of 41) | 65.71% | (23 of 35) |

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **17%.**

(6S1) Performance: Non-Traditional Participants

| 2009-2010 | | 2008-2009 | | 2007-2008 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 40.95% | (147 of 359) | 43.41% | (145 of 334) | 33.24% | (120 of 361) |

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be 13%.

(6S2) Performance: Non-Traditional Completion

| 2009-2010 | | 2008-2009 | | 2007-2008 | |
|-----------|------------|-----------|-----------|-----------|-----------|
| 44.23% | (23 of 52) | 33.33% | (6 of 18) | 12.20% | (5 of 41) |

2009-2010 WEST POINT CITY Annual Performance Summary

| Standard | Met | Not Met | Improvement Shown |
|--|-----|---------|----------------------|
| Academic Attainment (1S1-1S2) | Х | | |
| Special Population Academic Attainment (1S1-1S2) | Х | | |
| *Technical Skills Attainment (2S1) | | | |
| *Special Population Technical Skills Attainment (2S1) | | | |
| Secondary School Completion (3S1) | Х | | |
| Student Graduation Rate (4S1) | X | | |
| Secondary Placement (5S1) | Х | | |
| Special Population Secondary Placement (5S1) | Х | | |
| Completer Response Rate (5S1) | Х | | X |
| Non-Traditional Participants (6S1) | Х | | |
| Non-Traditional Completion (6S2) | Х | | Х |

^{*}Base Year Standard – This year establishes a new baseline calculating three separate performance measures. Prior years do not serve as comparison as the measure was based solely on the Student Competency Rate.

The 2009-2010 Statewide Annual Performance Report is located at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml